

A Study on The opinion of The Degree College Teachers Towards Integrating Vocational Education

***Shiferaw Terore Bersso**

PG Coordinator, College of Education & Behavioral Sciences,
Department of Educational Planning and Management,
Adola, Bule Hora University, Ethiopia.

****Dr. Pechetty SVR Babu**

Associate Professor, Department of Education,
College of Education and Behavioral Sciences,
Gujjiririja Campus, Adola, Bule Hora University, Ethiopia.

*****Dr. M. Nageswara Rao**

Faculty of Education, Central University of Karnataka, India.

Abstract

This study emphasizes on the opinion of degree college teachers towards integration of vocational education as proposed in NEP-2019 of India. The findings of this study will have implication value in designing NEP-2019. The type of the present research work is 'Fundamental Research' and uses the 'Survey Method' of research. 'Simple Random Sampling Method' is adopted for sampling. Authors developed the self-prepared questionnaire for the degree college teachers is used to collect the data. The study covered 116 teachers. The study says that, the present teachers welcoming, not adequately sound to provide vocational education and important implications are given in Indian Context.

Keywords: Integration of Vocational Education, Curriculum, National Education Policy 2019(NPE)

Introduction:

Vocational Education differentiates itself from traditional academic education in the close linking of knowledge and skills to specific practical challenges and work situations in the economy. Vocational Education aims for students to gain a definite set of practical competencies in specific areas of work in the economy that requires knowledge, skills and attitudes relating to that field of work. National Education Policy 2019 focused on this to reduce unemployment by integration Vocational education with traditional academic education. Thus the researcher focused on the study of opinions of degree college teachers towards integrating of vocational education with traditional degree courses. Selected objectives of this study to achieve the opinions about the degree college teachers.

Objectives of The Study:

The following objectives are delineated,

- 1.To study the opinion of degree college teachers towards integrating vocational education with traditional degree course.
- 2.To analyse prospects of integrating of vocational education.

Operational Definitions:

National Education Policy 2019: is a policy report on the new educational policy of India; submitted by the committee under chairmanship of Dr K Kasturirangan.

Integrating of vocational education: As proposed to integrate vocational educational with regular degree in National Education Policy 2019.

Degree college teachers: The teaching faculty who working in the colleges which offering regular degree courses i.e. B.A., B.Com, B.Sc.

Telangana State: Telangana State is one of the State of Republic of India.

Key points of National Education Policy 2019: The National Education Policy 2019 mainly focused on integrating of vocational education in all institutions, as:

1. Vocational education as an integral part of the larger vision of liberal education.
2. Vocational education integrated into all education institutions in a phased manner over the next decade.
3. Focus areas chosen based on skill gap analysis, mapping of local opportunities.
4. Capacity and quality of teacher preparation will be addressed.
5. National Committee for the integration of Vocational Education to oversee the effect.

6. National Skill Qualifications Framework detailed further for each of the discipline/vocations/professions.
7. 'Lok Vidya', knowledge developed in India, made accessible to students through integration into vocational education courses.

Limitations of the Study:

Area: the researcher limited to the degree colleges in Telangana State.

Them: The research work is limited to the theme of opinion of degree college teachers towards integration of vocational education.

Period: The researcher is limited to, conduct the research in one year i.e. 2019.

Methodology of The Study:

The current research is "Fundamental Research" because, it is concerned with certain sample and the result is applicable to the making of policy. The research work is all about current problem and preparing the future suggestions based on current findings. Hence the 'Survey Method' has adapted for the present study. The population of the study includes all the degree college teachers who working in Telangana State. A sample of 116 degree college teachers is taken by the 'Simple Random Sampling Method' for the study.

Tools used for the study: The researchers were developed the questionnaire consisting of 27 statements and standardized by following all the necessary precautions. The questionnaire is compressed with multiple choice questions related to National Education Policy 2019 which includes.

Statistical Techniques: The data analyzed by with the help of Mean, Standard deviation, T-Test and analysis of variance.

Findings:

1. 86% of the degree college teachers with the opinion that, education should provide minimum employability to the students, after completion of their education.
2. 92% of the degree college teachers with the opinion that programmes must include critically important courses in life skills.
3. 84% of the degree college teachers with the opinion that, present teachers are not adequately sound to provide vocational education.

4. 94% of the degree college teachers with the opinion that, it is effective if external experts in different vocations, either part time or full time, as faculty provide them with the necessary orientation for training students.
5. 86% of the degree college teachers with the opinion that, appropriate training modules for faculty to teach students of different age groups will need to be created.
6. 92% of the degree college teachers with the opinion that, vocational education should be as an integral part of the larger vision of liberal education.

Discussion on Findings:

Considering the findings of the present study, it is concluded that, Education should provide minimum employability to the students, after completion of their education. Programmes have to comprise critically essential courses in life skills. Present teachers are not adequately sound to provide vocational education. It is effective if external experts in different vocations, either part time or full time, as faculty provide them with the necessary orientation for training students. Suitable training modules for faculty to teach students of different age groups will require to be created. Vocational education should be as an integral part of the larger vision of liberal education.

Conclusion:

Based on the interactions of the findings of the present research and the elaborate methodology followed by the researcher, the researcher is convinced that, academic institutions will be required to integrate vocational education into their educational offerings in a phased manner over a period of a decade. They have to facilitate sharing of knowhow and best practices among educational institutions. Several features of the integration of vocational education will need more detailed study, and also the construction of mechanisms for coordination with all stakeholders, to envision and implement.

References:

1. Goud, MC. (2016). *A study on the need of counselor at college level for career guidance and to prevent ragging.* Ph.D Thesis, Swami Ramanand Teerth Marathwada University, Nanded. Retrieved from *Shodhganga*: <http://hdl.handle.net/10603/192054>

- Lokesh Koul. (Ed.). (1996). Methodology of Educational Research (Ed.2). New Delhi: Vikas Publishing House.
- MHRD India. (n.d). About New Education Policy. Retrieved September 21, 2019 from <https://mhrd.gov.in/nep-new>
- MHRD India. (n.d). *Draft National Education Policy 2019*. Retrieved September 21, 2019 from <https://innovate.mygov.in/wp-content/uploads/2019/06/mygov15596510111.pdf>
- UGC India. Draft National Education Policy. Retrieved September 23, 2019 from https://www.ugc.ac.in/pdfnews/3563340_PPT-Draft-NEP-2019.pdf
- Wikipedia: National Policy on Education. Retrieved September 22, 2019 from https://en.wikipedia.org/wiki/National_Policy_on_Education

